

Form ACL5 Lesson Plan
 Please complete one of these plans for each lesson

Course Title		Course Code		Tutor	
Date		Time		Week No.	

Time	Learning Outcome with level as appropriate	Tutor led activity and Assessments carried out	Student activity including link to learning styles	Basic Skills, ECM*, Equity and Diversity Health and Safety Additional support	Resources needed/ E Learning available

Tutor evaluation of the lesson	Student feedback

* ECM - see overleaf for what this means

ECM - Every Child Matters

The **Every Child Matters** policy developed in response to a number of very high profile cases where children had died as a result of abuse and neglect. It was a central feature of the 2004 Children's Act.

The Every Child Matters framework was set up as a guide for all agencies and organisations who worked with children. It acts as a common standard against which all policies and practices relating to children could be judged. It would be used to inform all activities undertaken by those organisations.

It soon became clear that this framework should also be used to inform all policies and practices relating not just to children but to anyone who, for whatever reason, was vulnerable or who had any kind of difficulty or disability, however that difficulty or disability was defined.

Every Child Matters became a universal measure which could describe what any person, whatever their position, could expect from any service.

The five ECM outcomes are:

- Being healthy
- Staying safe
- Enjoying and achieving
- Making positive contribution
- Achieving economic well being

It is extremely helpful for our learners and for ourselves to demonstrate how our learning meets any of these five outcomes.